

MON: SEPT 21

TUES: SEPT 22

WED: SEPT 23

THUR: SEPT 24

FRI: SEPT 25

MATH

Objective: Students will understand the American number system and how many numbers we have which will lead to deeper number sense.
Instructional Strategy: whole group
Assessment: Observation

Objective: Students will understand place value and how to determine a numbers worth.
Instructional Strategy: class work, manipulatives
Assessment: Informal

Objective: Students will use the hundreds chart and understand more/less.
Instructional Strategy: Students will work with partner to cut apart hundreds chart and then put together according to different instructions
Assessment: Observation, 100 chart

Objective: Students will use the hundreds chart and understand more/less.
Instructional Strategy: Students will independently in their math journals to roll dice and determine 1/10 more/less.
Assessment: Math Journal

Objective: Students will use the hundreds chart and understand more/less.
Instructional Strategy: Envision Lessons reviews then battleship with hundred chart more/less
Assessment: Formal Envision Sheets, 2 lesson

READING

Target Week Objective: Students will understand cause and effect and be able to identify cause and effect while reading a story. Students will summarize text as they read.
Instructional Strategy: Daily 5, small group instruction and activities
Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will understand cause and effect and be able to identify cause and effect while reading a story. Students will summarize text as they read.
Instructional Strategy: Large group instruction. Diary of a Spider. Introduce cause and effect and complete as a class.
Assessment: Observation, cause and effect in journals

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Assessment: Observation, graphic organizer, reading journals

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Instructional Strategy: Large group instruction. Diary of a worm and Diary of a Fly. Review Cause and Effect. Compare and contrast stories in small groups with large venn diagram as review.
Assessment: Observation, class work

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Instructional Strategy: Daily 5, small group instruction and activities
Assessment: Observation, graphic organizer, reading journals

PHONICS/SPELLING/WRITING

Writing Objective: Students will learn to write a letter by following the format in Diary of a Spider

Instructional Strategy: Class discussion and step by step together.

Assessment: Written letter

Writing Objective: Students will continue to practice sequencing stories using connecting words such as first, next, then.

Instructional Strategy: Students will write their stories with less guidance than last week to scaffold to independence.

Assessment: Written story

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Individual test

Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Words ready for next week. Word family long vowel o

Assessment: Test

Grammar Objective: Students will understand what a noun is and be able to distinguish different types of nouns. (common, proper)

Instructional Strategy: Magazine sort and then use in sentences in reading journals

Assessment: reading journal check